



CENTRAL DAUPHIN SCHOOL DISTRICT
Office of Curriculum, Instruction, and Assessment

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Dear Parents/Guardians:

Our school is participating in a supportive reading program which supplements the students' general classroom reading instruction. Reading specialists will serve as literacy coaches for the teachers and work with small groups of students with research-based reading instruction.

The completion of a home/school compact is an essential component of the program. This compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



SCHOOL-PARENT COMPACT

School Responsibilities

Our school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement as follows:
 - An approved curriculum that aligns with state standards
 - Research-based instructional programs
 - Highly qualified teachers to implement the curriculum
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held in November and January
- Provide parents with frequent reports on their child's progress. Report cards will be available four times per year at the end of each marking period.
- Provide parents/guardians reasonable access to staff. Staff members will be available via e-mail, by phone, or scheduled meetings. Contact information for each school is available on the District Website, <http://www.cdschools.org/>.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as described in the school handbook.



Parent Responsibilities

We, as parents, may support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television watched
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on parent discussion groups
- Attending school-sponsored workshops

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to
- Read every day outside of school time
- Give my parents/guardians all notices and information received from my school every day

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