

What is Schoolwide Positive Behavior Support?

It is a system that is developed by a school for improving student behavior. It is used:

- By all staff; with all students
- Across all environments pertaining to school (classroom, cafeteria, bathroom, bus, etc.)
- To help schools create effective learning environments

Positive Behavior Support includes strategies for preventing problem behavior by changing routines and teaching new social and communication skills.

Positive Behavior and Intervention Support consists of three steps:

Step 1: Identify and Teach Expected Behaviors

Teaching the behavioral expectations means that the SWPBS team must identify what the expectations are in different locations across the school day.

At Paxtang we have four positively stated expectations across all environments. They are:

- Be Respectful
- Be Responsible
- Be Safe
- Be Prepared

Step 2: Positively Reinforce and Recognize Expected Behaviors

When students meet schoolwide expectations, school staff will note their success with a positive reinforcement. At Paxtang Elementary School we utilize Puma Paws. The Puma Paws can be used to purchase items or special activities at the school store. All staff (principal, teachers, lunchroom staff, librarian, etc) use this system.

Step 3: Enforce Meaningful Consequence for Violations

In addition to teaching and reinforcing positive behaviors, the school will identify a consistent way to respond to problem behaviors. The strategies will be shared with students, staff, and parents. The process is also outlined in the District Code of Conduct handbook. Problem behaviors typically fall under categories of minor and major offenses.

- Minor behaviors are dealt with by building staff or classroom teacher.
- Major violations are managed by administrative staff.

A Family Guide To

Schoolwide Positive Behavior and Intervention Support (SWPBIS)



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Family Involvement in SWPBIS

The link between families and Schoolwide Positive Behavior and Intervention Support (SWPBIS) is an important one. When families are meaningfully involved in educational activities, their children do better in school. Families play an important part in their child's education and social development.

Teaching behaviors that schools expect to see works best when there is consistency across home and school settings. Schoolwide Positive Behavior and Intervention Support is a schoolwide approach to help all children learn to self-manage behaviors. Parent involvement is a key feature. A strong partnership between school and family is important because when parents are involved, outcomes for their children are better.

The goal of positive behavior support is to improve quality of life, not only for the child, but for all the individuals within the child's social network.



Levels of Support

Schools that use SWPBIS create and maintain supports to meet the needs of ALL students. These supports are based on understanding the specific behaviors that need to be taught, not just expected. To ensure that all students receive the support that they need to be successful, the school will develop a continuum of support as described below:

- 1. Universal Support (schoolwide behavior support):** Behavioral support is provided for ALL students throughout the school. These supports include:
 - Positive discipline that is proactive
 - Behavioral expectations taught
 - Active supervision and monitoring
 - Positive reinforcement
 - Fair corrective discipline
 - Parent collaboration with school staff
- 2. Small Group Support:** This level of support provides additional support where interventions are more intensive. These supports include:
 - Social skills group
 - Adult mentor (check in)
 - Special seating or schedule
 - Self management programs
- 3. Targeted support (focus on individual child):** Intensive, individual supports for a few students with challenging behavior. These supports include:
 - Functional Behavior Assessment
 - Behavior Intervention Plan
 - Interagency collaboration
 - Intensive collaboration with family

Family Involvement Strategies



Learn About SWPBIS

- Read Materials offered by your child's school, related to SWPBIS.
- Learn about the SWPBIS model.

Use SWPBIS strategies in home and community environments

- Teach behavioral expectations to your children.
- Use and reinforce positive behavior support strategies at home and in the community.